

## CURRICULUM CONTENT

### 1. Building supporting skills

- Get acquainted with the test
- Reviewing learner strategies
- Studying note-taking techniques
- Learning to paraphrase
- Learning to summarize
- Practice taking abbreviated notes
- Identifying the words with multiple meanings
- Study prefixes, suffixes, common roots
- Identify difficulties in pronunciation
- Analyze, indicate, and imitate speech patterns
- Grammar Review: word forms, clauses, verbs, referents, parallel structures, connecting ideas, articles, word order, comparisons, prepositional phrases

### 2. Reading skills

- Practice understanding meaning from context
- Understand the authors meaning
- Choose the best synonym
- Practice understanding the connection of ideas
- Locate referents within sentences and a passage
- Understand transitions and connectors
- Practice understanding details
- Find facts
- Understand exceptions
- Locate restated information
- Practice making inferences
- Practice making conclusions
- Locate sources for inferred information
- Identify inferences in paragraphs
- Draw conclusions
- Understand summaries
- Identify summary ideas
- Organize information into charts

### 3. Listening skills

- Practice understanding natural speech
- Identify the meaning of filler phrases and reductions
- Practice understanding connections
- Identify referents in conversation, and a lecture
- Use signals to understand conversations and lectures
- Practice identifying the topics
- Predict the topics
- Identify a change in the topic
- Understand restatements
- Recognize and organize information
- Understand inferences and draw conclusions
- Identify attitudes, the speaker's purpose and meaning
- Infer reasons

### 4. Writing skills

- Practice writing coherently
  - a) Connecting ideas using transitional expressions
  - b) Defining words and phrases
  - c) Connecting ideas using parallel structures
  - d) Adding cohesion
- Practice writing concisely
  - a) Making sentences concise
  - b) Making paragraphs concise
- Identify topics and tasks
- Make a mind map and check ideas on the mind map
- Practice writing introductions
  - a) Writing introductory paragraphs
  - b) Narrowing the topic
  - c) Writing a thesis statement
- Practice writing body paragraphs
  - a) Writing topic sentences
  - b) Writing supporting ideas
  - c) Adding details to paragraphs
- Practice writing conclusions
  - a) Restating the thesis statements

- b) Writing a concluding statement
- Practice analyzing essays
- Practice paraphrasing and summarizing
- Practice integrating passages
- Practice responding to the integrated writing task

## 5. Speaking Skills

- Pronunciation
  - a) Concentrating on consonant sounds, and clusters
  - b) Focusing on stress patterns and linking verbs
  - c) Reviewing intonation
- Cohesion
  - a) Connecting ideas using transitional expressions
  - b) Defining words and phrases
  - c) Connecting ideas using parallel structures
  - d) Finding inconsistency
  - e) Connecting ideas using pronouns
- Respond to a personal preference task
- Sequence ideas for personal experience
- Respond to a personal choice task
- Respond to an integrated task

