

# CURRICULUM CONTENT

## Unit 1 Vikings

### Invasion (Fiction Skills)

### Invasion (Non-fiction Skills)

- **Reading Comprehension:** Identify features of fiction and non-fiction text and identify stages of stories.
- **Vocabulary:** Identify and use rhyming and word families.
- **Spelling:** To understand and identify syllables within common words, revise use of homophones.
- **Grammar:** To identify and use alternative verbs in sentences.
- **Sentence Construction:** Revise use of capital letters and full stops in sentences.
- **Writing Composition:** Make notes on the stages of a story, plan and write a factual report.

## Unit 2 China

### A Chinese Story (Fiction Skills)

### The Great Wall of China (Non-fiction Skills)

- **Reading Comprehension:** Identify different types of text, use text to identify main characteristics of characters.
- **Vocabulary:** Use 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> place letters to support use of dictionary.
- **Spelling:** To identify word families and root words.
- **Grammar:** To revise use of verbs in sentences, see effect on tense of using helper verbs.
- **Sentence Construction:** Revise punctuation to end sentence sentences.
- **Writing Composition:** Write character sketches based on stimulus passage.

## Unit 3 Flood

### Noah (Fiction Skills)

### Disaster (Non-fiction Skills)

- **Reading Comprehension:** Compare organization of playscripts and stories, examine the impact of opening sentences.
- **Vocabulary:** Identify and use familiar expressions, learn meaning of phrase.
- **Spelling:** Revise spellings of past tense of some common regular verbs, and some common irregular verbs.
- **Grammar:** Identify and use adverbs in sentences.
- **Sentence Construction:** Learn punctuation of direct speech.
- **Writing Composition:** Plan the scenes of a play, write a newspaper report that includes facts and opinions.

## Unit 4 Fireworks

### Firework Poems (Fiction Skills)

### Bonfire Night (Non-fiction Skills)

- **Reading Comprehension:** Identify features of an instructional text, compare poems on same theme.
- **Vocabulary:** Learn that verbs can be used as nouns and nouns can be used as verbs.
- **Spelling:** Revise distinction between common homophones.
- **Grammar:** Revise verb tenses: past and present, use auxiliary verbs of 'being'.
- **Sentence Construction:** Revise use of capital letters, explore punctuation in poetry.
- **Writing Composition:** Use ideas and setting of viewpoint to write a poem on a given theme.

## Unit 5 Castles

### Fairy-tale Castles (Fiction Skills)

#### What is a Siege? (Non-fiction Skills)

- **Reading Comprehension:** Understand how writers use expressive and descriptive language, to identify key words and phrases.
- **Vocabulary:** Identify words in and out of current usage and revise gender words.
- **Spelling:** Revise concept of syllable, identify words with one, two or three syllables.
- **Grammar:** Revise use of adjectives.
- **Sentence Construction:** Revise use of apostrophes in contractions.
- **Writing Composition:** Plan settings for a story, make notes on key points of chosen topic.

## Unit 6 Rubbish

### Stig of the Dump (Fiction Skills)

#### Recycling (Non-fiction Skills)

- **Reading Comprehension:** Extract information from text presented in various forms, understand how story setting influences behaviour of characters.
- **Vocabulary:** Find alternatives for over-used words.
- **Spelling:** Learn about words ending in –on and –en, investigate word ending in –le –al -el.
- **Grammar:** Identify and use simple adjectival phrases.
- **Sentence Construction:** Revise use of apostrophes in contractions and possessive nouns.
- **Writing Composition:** Make notes on stimulus passage, describe a setting using appropriate adjectives and figurative language.

## Unit 7 Bridges

### Rainbow Poems (Fiction Skills)

### Books about Bridges (Non-fiction Skills)

- **Reading Comprehension:** Contrast use of figurative language in two poems, use key words and phrases to summarise texts.
- **Vocabulary:** Revise synonyms and use of dictionary to check definitions.
- **Spelling:** Revise familiar word families, sorting words into alphabetical order.
- **Grammar:** Distinguish between comparative and superlative adjectives.
- **Sentence Construction:** Investigate the effect of word order on the meaning of a sentence.
- **Writing Composition:** Turn notes into short passage, write rhyming verses based on samples given.

## Unit 8 Snow Stories

### The Lion, the Witch and the Wardrobe (Fiction Skills)

### Footprints (Non-fiction Skills)

- **Reading Comprehension:** Investigate how writers create imaginary worlds, extract key information, extract key information from notes and texts.
- **Vocabulary:** Add suffixes to nouns and verbs to make adjectives.
- **Spelling:** Learn use of prefix and suffix to modify root words, spell common words ending.
- **Grammar:** Revise use of adverbs, understand how adverbs can vary meaning of adjectives.
- **Sentence Construction:** Identify phrases and clauses in a sentence, and to use commas and conjunctions to join clauses.
- **Writing Composition:** Distinguish between fact and opinion, write paragraphs of prose based on summary notes.

## Unit 9 Roald Dahl

### Problems at School (Fiction Skills)

#### A Famous Author (Non-fiction Skills)

- **Reading Comprehension:** Explore a social issue through the descriptions of characters and their behaviour.
- **Vocabulary:** Revise use of thesaurus to find synonyms and antonyms.
- **Spelling:** Explore words containing root words.
- **Grammar:** Learn that adjectives and adverbs can be used to make comparisons.
- **Sentence Construction:** Revise layout of personal letters, investigate use of adverbs and conjunctions as connectives.
- **Writing Composition:** Plan, draft and write a story, given characters and a social issue.

## Unit 10 Fire

### Bushfire (Fiction Skills)

#### Fire Beneath our Feet (Non-fiction Skills)

- **Reading Comprehension:** Investigate a story setting in another country, explore possible story endings, identify key words in prose passage.
- **Vocabulary:** Revise use of synonymous words and phrases.
- **Spelling:** Distinguish between use of it's and its, 'ough' letter pattern.
- **Grammar:** Revise singular and plural forms of nouns.
- **Sentence Construction:** Learn how to reorder or modify words to change a statement into a question.
- **Writing Composition:** Make notes on passage, draft summary and edit it before producing a final neat copy.
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## Unit 11 India

### The Mango Tree (Fiction Skills)

### Holidays in India (Non-fiction Skills)

- **Reading Comprehension:** Identify social issues from another culture, discuss behaviour of main characters.
- **Vocabulary:** Investigate similes, identify diminutives.
- **Spelling:** Explore more root words by adding suffixes 'ion', 'able', 'ible'.
- **Grammar:** Revise use of 'helper' verbs to make future tense, revise verb families.
- **Sentence Construction:** Identify feature of positive and negative sentences.
- **Writing Composition:** Write alternative story endings for the stimulus passage. Plan and write a story in which a personal problem is solved.

## Unit 12 Country Pursuits

### Poems About Hunting (Fiction Skills)

### Fishing (Non-fiction Skills)

- **Reading Comprehension:** Compare two poems on same theme. Evaluate opposing points of view expressed in contrasting styles.
- **Vocabulary:** Revise homophones, homonyms.
- **Spelling:** Revise root words and effect of adding suffixes and prefixes.
- **Grammar:** Revise basic parts of speech.
- **Sentence Construction:** Learn how to rewrite sentences to remove double negatives.
- **Writing Composition:** Plan and write a letter, write poems in the same forms as the stimulus.

