

CURRICULUM CONTENT

1. Water, water

- How do we use water?
- Morning in the Desert
- How did people get water in the past?
- Leaflet on Carisbrooke Castle
- The water wheels (Hama ,Syria)
- The River Gypsies
- Bedeh
- Thinking about Water

Students will be able to

- a. Discuss in pairs and small groups and report back to the class.
- b. Write a composition.
- c. Create a leaflet.
- d. Write an account.
- e. Write journal entries.

Learning Outcomes

Students will practice the simple past tense, the passive voice, and direct and indirect speech.

2. Climate

- How are animals affected affected by changes in climate?
- How is Climate Change affecting the way people live?
- The Best Day of My Life
- Bush Fire
- Mukiwa
- Weather Forecasts

Students will be able to

- a. Discuss in pairs and small groups and report back to the class.
 - b. Write a news story.
 - c. Create a fact file.
 - d. Make predictions.
- Write a journal entry.

- e. Write a poem.
- f. Write a weather forecast.

Learning Outcomes:

The students will practice the conditional, similes, and ways to write about the weather

3. Air

- Who owns the air?
- “Can You”
- What is fresh air like?
- What is it like to live in polluted air?
- Glasgow Fog
- What problems come from Polluted Air?
- Taj Mahal
- Something in the Air

Students will be able to

- a. Discuss in pairs and small groups and report back to the class.
- b. Perform a class recital of a poem.
- c. Describe the paintings.
- d. Write a descriptive paragraph.
- e. Write an audio guide.
- f. Write a ghost story.

Learning Outcomes:

In this unit, the students will practice alliteration, noun phrases, multiple sentences, and comparatives and superlatives.

4. Catastrophe

- What happens under the Earth’s Plates?
- How Volcanoes Work?
- What is a Volcano like?
- What Causes Earthquakes and Tsunamis?
- Ningnong’s Great Day

Students will be able to

- a. Discuss in pairs and small groups and report back to class.
- b. Reconstruct a text they have listened to.
- c. Interpret paintings and other images.
- d. Write a radio report.

e. Role-play an interview.

Learning Outcomes

In this unit, students will practice tenses (simple present tense, simple past tense), adverbials and verbal phrases, the second conditional and the use of synonyms and metaphor.

Students will also develop their writing and reporting techniques.

5. Feeding the World

- How can we make sure that there is enough food for everyone?
- “Portrait of the Week”
- What is it like to not have Air?
- How do people try to help others?
- The Abandoned Street Kids of Brazil Trust
- David’s Diary
- “Why the Old Woman Limpes”

Students will be able to

- a. Discuss in pairs and small groups and report back to the class.
- b. Write a description of a painting.
- c. Write a diary entry.
- d. Create a poem.

Learning Outcomes:

In this unit, the students will practice proverbs, context clues, noun phrases, and the simple present tense.

6. Wildlife

- How do animals and Humans live together?
- Wild Buffalo
- Why is it Important to Learn About Animals
- Jenny’s Secret
- Why is it difficult to protect animals?
- What happens when animals are a threat?

Students will be able to

- a. Discuss in pairs and small groups and report back to the class.
- b. Write a dialogue.
- c. Create a comic strip.

- d. Write a journal entry.
- e. Write a letter.
- f. Write a story.

Learning Outcomes:

In this unit, students will practice sentence type, writing dialogue, the use of prefixes, and animal vocabulary.

7. Living Together

- How do we manage scarce resources?
- The Red Rooster
- “I’d like to squeeze”
- My First Harvest

Students will be able to

- a. Discuss in pairs and small groups and report back to class.
- b. Write and punctuate direct speech.
- c. Create a design for an island, describe it in writing and give an oral presentation.
- d. Write a folk tale.
- e. Write a poem.
- f. Write a journal entry

Learning outcomes:

Students will practice direct speech, modal verbs, using the imperative, negating sentences, rhyme schemes, and homophones.

8. Changing Places

- What happens when you move to another part of the world?
- Interpreting pictures
- Shauzia’s Dream
- Hero’s Journey
- Alien Abduction
- Writing A Letter
- Analysing the impact of a poster
- Grandfather’s Language

Students will be able to

- a. Discuss in pairs and small groups and report back to the class.
- b. Interpret pictures.
- c. Write journal entries.
- d. Write a letter
- e. Design a poster.

Learning Outcomes:

Students will practice prefixes, possessives, relative clauses, comparatives and superlatives, present and past participles, and slogans.

9. Identity

- How do we see others and ourselves?
- What do fables tell us about identity?
- What is the identity of a Community?
- What does it mean to have more than one identity?
- Why is Language is so important?
- “Vanishing Languages

Students will be able to

- a. Discuss in pairs and small groups and report back to the class.
- b. Write a journal entry.
- c. Write a fable.
- d. Write a composition.
- e. Perform a poetry reading.
- f. Take part in a debate.

Learning Outcomes:

Students will practice affixes, prepositions, phrasal verbs, sentence boundaries and debating skills.

10. Community

- How can we make difference in our communities?
- Why is friendship so important?
- An Interview with Senor Juarez
- The Family as Community
- How can we best work together?

Students will be able to

- a. Discuss in pairs and small groups and report back to the class.
- b. Write an essay.
- c. Create a recipe.
- d. Write a letter

Learning Outcomes:

In this unit, students will practice verb phrases, conjunctive adverbs and homographs.

