

CURRICULUM CONTENT

1st Term

- Counting numbers 0-20
 - identifies numeral to 20 by name and connects each to counted objects.
 - counts 20 objects accurately.
 - verbally counts to 20.
 - tells what number comes next in order by counting.
- Measurement
 - Children will develop measurement skills. Students will use a non-standard measure (paper clip) to measure the length of several objects.
- Missing numbers
 - students will be able to recognize the missing number by putting the number 1 through 20
- More or Less
 - to identify which number is more or less
- Shapes
 - to recognize the different shapes.
 - to learn how shapes combine to make different shapes.
 - to discover shapes in nature.

2nd Term

- Data: Sorting data (inside or outside)
 - to understand what can we find inside and outside
- Count backwards (20-0)
 - students will be able to count numbers 20-0
- Missing numbers (before, between and after)
 - will be able to recognize the missing number by putting the number 1 through 20
- Write the numbers in order from smallest to largest (vice versa)
 - students will be able to arrange the numbers in numerical order with accuracy.
- Addition (0-10)
 - students will represent addition with objects and actions.
- Compare and order: Circle the greater number
 - understand that certain numbers are greater than
- Counting to 100
 - students refine their oral counting skills a hundreds chart.
- Write the numbers before and after (0-100)
 - students will be able to recognize the missing number by putting the number one through 100.
- Place value
 - students will develop an understanding of place value concepts about ones and tens.

- Weight: Heavier and lighter (comparison)
 - compare objects using a balance scale to identify the heavier/lighter.
- Ordering events
 - to understand the sequence of the story.

3rd Term

- Days of the week
 - identify that there are seven days of the week.
- Time
 - students will begin to explore telling time to the half hour.
- Subtraction (0-10)
 - students will be able to develop subtraction skills with numbers 0-10.
- Capacity: Which holds more
 - to identify which container can holds more
- Add, subtract to make 10
 - students will be able to develop addition and subtraction skills with numbers 0-10.
- Shapes: Solids
 - students recognize solid figures in their environment.
- Revise numbers to 100
 - Write the number before and after
 - to write the number before and the number after.
 - to complete the missing numbers
 - Count on in 2s, 5s,10s
 - the student will learn to skip count by 2s, 5s and 10s
 - Even and odd numbers
 - to identify numbers which are even and odd
- Hours
 - to know how much time they spend in doing something.
- Days of the week
 - to identify that there are seven days in a week.
- Months of the Year
 - learning the order and names of all 12 months.

4th Term

- Count on in 2s, 5s, 10s
 - the student will learn to skip count by 2s, 5s and 10s
- Even and odd numbers
 - to identify numbers which are even and odd
- Hours
 - to know how much time they spend in doing something.
- Days of the week
 - to identify that there are seven days in a week.

- Months of the Year
 - learning the order and names of all 12 months
- Position
 - identify positions using the terms in front of, behind, next to, under...
- Add to 2 digits without regrouping
 - to add using numbers lines.
 - count on and write the answers.
- Naming and sorting 3D shapes
 - to compare and contrast 3 dimensional shapes.
- Coins
 - counting and understanding the value associated with different coins
- Greater than, less than and equal to
 - Compare sets/numbers using the symbol
- Shape and space: Half of a shape
 - to learn and identify what does half of a shape mean.
- Time
 - the student will create a schedule from the time they get home from school until bedtime

